



KentuckyHistoricalSociety

TORN WITHIN & THREATENED WITHOUT KENTUCKIANS IN THE CIVIL WAR ERA



4th/5th Grade Touring Strategies

Overview:

KHS suggests the following two touring strategies to help maximize student learning while inside the HistoryMobile exhibition. The first strategy complements a project-based experience featuring pre-visit and post-visit activities tied to Common Core standards. The second strategy is designed for teachers who will not be using the pre- and post-visit materials. **For each strategy, groups of up to 25 students should be scheduled to rotate through the exhibit every 30 minutes.**

About the Exhibit: The HistoryMobile exhibit “Torn Within and Threatened Without: Kentuckians and the Civil War Era” features eight Kentuckians ranging from the famous to the everyday citizen. Through personal recollections, primary sources, authentic artifacts and touch-screen activities, students can explore the difficult decisions Kentuckians faced during the Civil War.

Strategy #1:

Overview:

This touring strategy is designed to prepare students for the post-visit activity: Comic Book Research, Writing, and Drawing. In that activity, students will draw their own comic strip using notes that they take while in the HistoryMobile. To prepare for this post-visit activity, students will initially focus on two stations in the HistoryMobile while taking notes with their [graphic organizer](#). There will be ample time for students to explore all stations in exhibit.

Time Required: 25 minutes (for each group of up to 25 students)

Essential Resources:

- [Student Assignment Sheet](#)
- [Student Graphic Organizer #1](#)
- Clip Boards and Pencils (Provided by KHS)

Activity:

There are six interactive stations in the exhibit featuring Kentuckians from the Civil War era. **Using the [student assignment sheet](#) below, pre-assign students (four to five maximum) to a station where they will begin.** After exploring this station, students will rotate to their other assigned station at the direction of the KHS educator. After visiting the two assigned stations, students will have time to explore the exhibit's other

stations. While in the exhibit, students should take notes using their [graphic organizer](#), which will be used in the post-visit activity.

Strategy #2:

Overview:

This touring strategy is designed for teachers who will not be using the pre- and post-visit materials.

Time Required: 25 minutes (for groups of up to 25 students)

Essential Resources:

- [Student Assignment Sheet](#)
- [Student Graphic Organizer #2](#)
- Clip Boards and Pencils (Provided by KHS)

Activity:

There are six interactive stations in the exhibit, each featuring different Kentuckians from the Civil War era. Upon entering the exhibit, a KHS educator will assign students to start at specific, from which they will rotate when prompted. At the teacher's discretion, students can take notes using [Graphic Organizer #2](#)



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Student Assignment Sheet

Teachers should pre-assign students to a station where they will begin their exploration. The exhibit can hold up to 25 students, so each station should have four to five students. Students will rotate to other sections at the direction of a KHS educator. There will be time for students to explore all stations in exhibit.

| Name of Class or Teacher: | |
|---|--|
| Station 1: <i>(Henry Clay and John J. Crittenden)</i> <u>Students:</u> | Station 3: <i>(Henry Lane Stone)</i> <u>Students:</u> |
| | |
| Station 2: <i>(Ben Buckner and Jim)</i> <u>Students:</u> | Station 6: <i>(John Marshall Harlan)</i> <u>Students:</u> |
| | |
| Station 4: <i>(Elijah Marrs)</i> <u>Students:</u> | Station 5: <i>(Ellen Wallace)</i> <u>Students:</u> |
| | |



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Student Graphic Organizer #1

Use this sheet to take notes about two HistoryMobile characters.

Character Name(s):

Character Name(s):

Additional Notes:



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Student Graphic Organizer #2

Use this sheet to take notes about the HistoryMobile characters.

| | | |
|---|-------------------------|-----------------------------|
| <i>Henry Clay & John Crittenden</i> | <i>Benjamin Buckner</i> | <i>Henry Lane Stone</i> |
| <i>Elijah Marrs</i> | <i>Ellen Wallace</i> | <i>John Marshall Harlan</i> |